



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	12-Nov-24
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	8

1.	Course Title	Theories of International Relations
2.	Course Number	3001701
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomatic and Regional Studies
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	Master of Human Rights and Human Development
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	12-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Rand Irshaidat
Contact hours: Tuesday & Wednesday (15.00-17.00)
Office number:
Phone number:
Email: r.irshaidat@ju.edu.jo



18. Other Instructors:

Name: Rand Irshaidat

Contact hours: Tuesday & Wednesday (15.00-17.00)

Office number:

Phone number:

Email: r.irshaidat@ju.edu.jo

19. Course Description:

This course focuses on different perspectives of International Relations such as liberalism and neo-liberalism, realism and neo-realism, international society theory, postmodernism, international critical theory, feminism and green politics. Moreover, it provides students with a solid ground in international relations and its different aspects.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.



PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Explain the evolution of international relations.
2. Analyze and evaluate the key principles and arguments associated with each international relations theory.
3. Apply different international relations theories to assess and interpret global political events and conflicts.
4. Critically assess the strengths and weaknesses of international relations theories in explaining contemporary international issues.
5. Discuss the influence of diverse perspectives in international relations, on global political discourse and decision-making.
6. Use theoretical frameworks to write scholarly and well-structured articles or reports related to international relations and conflict resolution.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	



2		Understanding	Applying			
3		Understanding			Evaluating	
4			Applying	Analyzing	Evaluating	
5		Understanding	Applying	Analyzing		
6		Understanding	Applying		Evaluating	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)	ILO(6)
1	✓				✓	
2	✓	✓	✓	✓	✓	
3	✓	✓	✓	✓	✓	
4	✓	✓	✓	✓	✓	
5	✓	✓	✓	✓	✓	
6			✓			✓

23. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
Foundation and the evolution of IR.	Week 1	Dr. Rand Irshaidat	ILO(1)	Face to Face	Case studies and midterm	Burchill and Linklater (2013) & PowerPoint lecture notes



Realism	Week 2	Dr. Rand Irshaidat	ILO(2) ILO(3) ILO(4) ILO(5)	Face to Face	Case studies and midterm	Burchill and Linklater (2013) & PowerPoint lecture notes
Neo-Realism	Week 3	Dr. Rand Irshaidat	ILO(2) ILO(3) ILO(4) ILO(5)	Face to Face	Case studies and midterm	Burchill and Linklater (2013) & PowerPoint lecture notes
Liberalism	Week 4	Dr. Rand Irshaidat	ILO(2) ILO(3) ILO(4) ILO(5)	Face to Face	Case studies and midterm	Burchill and Linklater (2013) & PowerPoint lecture notes
Neo-Liberalism	Week 5	Dr. Rand Irshaidat	ILO(2) ILO(3) ILO(4) ILO(5)	Face to Face	Case studies and midterm	Burchill and Linklater (2013) & PowerPoint lecture notes
Marxism	Week 6	Dr. Rand Irshaidat	ILO(2) ILO(3) ILO(4) ILO(5)	Face to Face	Case studies and final exam	Linklater in Burchill et al. (2005)
Critical theory	Week 7	Dr. Rand Irshaidat	ILO(2) ILO(3) ILO(4) ILO(5)	Face to Face	Case studies and final exam	Devtak in Burchill et al. (2005)
Postmodernism	Week 8	Dr. Rand Irshaidat	ILO(2),ILO(3),ILO (4),ILO(5)	Face to Face	Case studies and final exam	Devtak in Burchill et al. (2005)
Constructivism	Week 9	Dr. Rand Irshaidat	ILO(2),ILO(3),ILO (4),ILO(5)	Face to Face	Case studies and final exam	Reus-Smit in Burchill et al. 2005
Postmodernism	Week 10	Dr. Rand Irshaidat	ILO(2),ILO(3),ILO (4),ILO(5)	Face to Face	Case studies and final exam	Burchill and Linklater (2013)
Feminism	Week 11	Dr. Rand Irshaidat	ILO(2),ILO(3),ILO (4),ILO(5)	Face to Face	Case studies and final exam	True in Burchill et al. (2005)
Green Politics	Week 12	Dr. Rand Irshaidat	ILO(2),ILO(3),ILO (4),ILO(5)	Face to Face	Case studies and final exam	Paterson in Burchill et al. (2005)
Paper Presentation	Week 13	Dr. Rand Irshaidat	ILO(6)	Face to Face	Presentation, Working paper	All
Paper Presentation	Week 14	Dr. Rand Irshaidat	ILO(6)	Face to Face	Review of the Module	All

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:



Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Midterm	30	Realism and Liberalism	ILO (1) ILO (2) ILO (3)	5	On-Campus
Term Paper	20	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (3) ILO (4) ILO (5)	10	On-Campus
Final Exam	40	All Topics	ILO (2) ILO (3) ILO (4) ILO (5)	15	On-Campus
Participation	10	All Topics		All semester	On-Campus

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop

26. Course Policies:



- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

27. References:

A- Required book(s), assigned reading and audio-visuals:

1. Burchill et al. (2005), *Theories of International Relations*, 3ed, Palgrave Macmillan
2. Scott Burchill, Andrew Linklater, Richard Devetak, Matthew Paterson and Jacqui True, *Theories of International Relations* (London: Macmillan Press,1996).
3. Martin Griffiths, *Fifty Key Thinkers in International Relations* (London: Routledge, 1999).
4. Chris Brown and Kirsten Ainley, *Understanding International Relations* (London: Palgrave Macmillan, 2005)
5. Hans J. Morgenthau, *The Struggle for Power and Peace: Politics Among Nations* (Chicago: University of Chicago Press,1973).
6. Phil Williams, Donald M. Goldstein, and Jay M. Shafritz, *Classic Readings of International Relations* (California: Wadsworth Publications Company, 1994).
7. Paul R. Viotti and Mark V. Kauppi, *International Relations Theory: Realism, Pluralism, Globalism, and Beyond* (London: Allyn and Bacon,1999).
8. Graham Evans and Jeffrey Newnham, *Dictionary of International Relations* (London: Penguin Books, 1998).
9. Richard Devetak, Anthony Burke and Jim George, *An Introduction to International Relations* (Cambridge: Cambridge University Press,2012).
10. Robert Jackson and George Sorensen, *Introduction to International Relations: Theories and Approaches*, (Oxford: Oxford University Press,2010).

B- Recommended books, materials, and media:

Relevant Academic Websites

<http://internationalrelationstheory.googlepages.com/index.htm>

<http://www.psr.keele.ac.uk/orgs.htm>



- <http://www.idea.int/>
- <http://www.cceia.org/>
- <http://www.carnegieendowment.org/>
- <http://www.brookings.edu/>
- <http://fletcher.tufts.edu/>
- <http://www.iiss.org/>
- <http://fpc.org.uk/>
- http://fletcher.tufts.edu/inter_resources/Default.htm
- <http://www.mideasti.org/>
- <http://www.heritage.org/Research/NationalSecurity/>
- <http://www.aei.org/>

28. Additional information:

Empty rectangular box for additional information.

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: